

**Friday Memo**  
**January 15, 2016**

**Upcoming Events – Bruce Harter**

January 18: Martin Luther King, Jr Holiday, schools and offices closed  
January 18: MLK El Cerrito Events, Parade at 9:30 AM  
January 18: MLK El Cerrito Event, El Cerrito High, 10:30 AM  
January 18: MLK Day of Service, Richmond Greenway, 11:30 AM  
January 19: Secondary Schools Work Day, No School for Middle and High schools  
January 20: Board of Education Meeting, DeJean, 6:30 PM  
January 20: Ed Fund Cash for College Night, Kennedy, 5:30 PM  
January 21: Ed Fund Cash for College Night, Hercules High, 6:00 PM

**Next Week's Board Meeting – Bruce Harter**

Closed Session for Wednesday's January 20 meeting begins at 5:00 PM.

**Campaign Finance Statements Due February 1, 2016 – Debbie Haynie**

Please be advised, the Semi-Annual Campaign Finance Statements [Form 460] for the last reporting period of 2015 are **due on Monday, February 1, 2016**. The period covered by the statement begins on the day after the closing date of the last statement filed, or January 1, if no previous statement has been filed, to December 31, 2015.

Statements must be filed whether or not the officeholder received contributions or made any expenditures during this period. An original and one copy of the Recipient Committee Campaign Statement [Form 460] must be filed with the Contra Costa County Elections Division by the deadline. First class mail postmarked on or before the deadline will be considered a timely filing.

Form 470 filers have no filing obligation at this time.

For your convenience, the Form 460 is now interactive through the Fair Political Practices Commission [FPPC] website at [www.fppc.ca.gov](http://www.fppc.ca.gov). Attached is a copy of the Form 460, Filing Schedule, and the Campaign Disclosure Manual.

If you have any questions regarding the filing of this statement, please contact the County Elections Office at [925] 335-7804.

**Parcel Tax Survey – Bruce Harter**

The survey questionnaire that the Board authorized at the December meeting is attached. The survey, which was both by phone and online, went in the field on January 7. We are not publicly releasing the questions until the field portion of the survey is completed on Tuesday, January 19.

**Richmond Promise Outreach Efforts – Marcus Walton**

The City of Richmond and Chevron will join the District in hosting a kickoff media event to announce the application period for the Richmond Promise scholarship. The date is currently scheduled for Tuesday, January 26 at 10 a.m. in the Fab Lab at Kennedy High School. As part

of the event, a class of eligible seniors will be in the audience and will use the computer lab to start their applications.

Several other outreach events are scheduled throughout the Spring, including presentations at Cash for College nights, two community meetings, and meetings for students and parents or guardians at Richmond, Kennedy, De Anza and El Cerrito high schools. In addition, presentations will be made to District principals and counselors. Meetings for private and charter schools are also being planned.

The District will also support the outreach efforts by utilizing its automated phone system, social media and various publications.

**WCC Teacher Induction Program (TIP) formerly known as Beginning Teacher and Support Assessment (BTSA) Induction Program – Nia Rashidchi**

The West Contra Costa Teacher Induction Program is an inquiry-based program in which Participating Teachers (PTs) develop a focused inquiry centered on a self-determined aspect of their teaching practice. This year-long inquiry provides the context for the entire induction experience. The inquiry is conducted through a dual case study: a Special Populations Student and a General Ed Student in Year 1 and an English Learner and a student representing a “typical” learner in Year 2. Inquiries are conducted with the support and assistance of a trained Support Provider (SP) who helps and guides the new teacher as they develop their teaching practice. The Induction Program is designed to be completed within a two year period.

Induction serves as the Clear Credential program for General Education and Education Specialists Preliminary Credential holders, who are required to clear their credentials through an Induction Program. The Early Completion Option (ECO) allows qualified candidates with significant teaching experience to complete the program in less than the required two years. The Early Completion Option is equally as rigorous as the full-length program and requires full completion of all program requirements. We wanted board members to have some general information on the TIP program. Please see the attached chart for some basic program and participant statistics.

**Facilities Master Plan Update – Lisa LeBlanc**

On January 6, 2016, Mr. Tom Panas commented that the December 9, 2015 presentation made by Darden Architects did not include the discussion of the anticipated loss of approximately 5,000 students by 2025. The focus of the December 9<sup>th</sup> meeting was for the board to understand the significant community outreach and work of the prioritization committee and consider the recommended project sequencing criteria as a result of that work. Darden will be presenting enrollment data, together with condition and function assessment results of the 21 sites, at the January 20, 2016 board meeting. In addition, Darden and district staff are working together to refine and finalize capacity numbers for all school sites. The preliminary power point distributed as part of our Facilities Subcommittee meeting contained capacity numbers that required additional refinement. Once these have been confirmed, this information, along with program approach options, project sequencing and related costs, will be presented at upcoming meetings.

### **Project READ Grant – Nia Rashidchi**

All six of the West Contra Costa Unified School District middle schools are part of the Project READ grant. Four schools, Dejean, Helms, Korematsu and Pinole Middle were awarded in 2013-14. Crespi was added in 2014-15, and Hercules Middle was added in 2015-16. This grant focuses on improving reading achievement and academic performance for middle school students in 44 competitively selected middle school sites across the state. This is the third year of a five-year grant.

The purpose of Project READ, a unique, collaborative, evidence-based project targeting personnel development (PD), is to increase the reading achievement and academic outcomes of middle school students with disabilities from low-performing middle schools throughout California. The grant promotes collaboration, data analysis, and provides professional development and coaching that is comprised of effective researched based reading instructional practices.

The Project Read Coach works closely with Educational Services staff to support the Key Elements of Project READ which include the following:

- A Site Implementation Team (SIT) leads implementation
- A Fidelity of Implementation Rubric (FIR) is used to monitor implementation
- Sites are active participants in a learning community with peers from other sites
- The school's curriculum and instruction are aligned to the Common Core Standards
- ELA, Special Ed, AND History/Science teachers are teaching reading skills
- Licenses are acquired for appropriate Scholastic intervention programs such as READ 180/Next Generation, System 44, and Scholastic Reading Inventory assessments
- Coaching for individual teachers is prioritized and provided
- A process for student reading progress monitoring is mapped and followed
- Two parent workshops are provided by the local Parent Training and Information Center to articulate how parents can support their student's reading learning
- Participating teachers complete two comprehensive learning modules through a partnership with IRIS Center and participate in a Leadership Academy with face-to-face trainings and live Webinars (<http://iris.peabody.vanderbilt.edu>)

We are encouraged by the productive collaboration, the development of effective instructional strategies, and the literacy skills being taught across the curriculum as a result of the Project READ grant implementation. With coaching and district support, teachers are using data to inform their instruction in order to meet the needs of their students.

To learn more about the grant, please check out the link: <http://www.calstat.org/Project-READ-page-pdf.html>

### **Change Orders (Bond Funds) – Lisa LeBlanc**

On January 6, 2016, the précis for bond projects change orders was pulled from the agenda due to a clerical error. All change orders that were listed on that item have been incorporated into the change order précis for the January 20, 2016 meeting resulting in a longer list. The complete list of change orders was reviewed at the Facilities Subcommittee meeting on January 12, 2016. The

West Contra Costa Unified School District  
*Office of the Superintendent*

total amount of change orders pending ratification by the Board is \$800,657 with all cumulative change orders on a per project basis remaining under 10% of the contract amount.

**Public Records Log – Marcus Walton**

Included in this week's memo is the log of public records requests received by the District. If you have any questions, please contact me.



## WCC Teacher Induction Program (TIP) formerly known as Beginning Teacher and Support Assessment (BTSA) Induction Program

<b>WCC Teacher Induction Program Details</b>									
<b>Program Staff</b>		<b>Type of BTSA Induction Program</b>			<b>Support Provider Model(s) Used</b>		<b>Formative Assessment System</b>		
Annita Lakey	Program Manager		Single District	X	Classroom-based	X	FACT		
Megan Burnham	Program Manager		Consortium		Full-time Released		NTC FAS	X	
Christine Russell	SPEd Induction Liaison		Multi-District		Part-time Released		Locally Designed		
Melissa Faeth	Office Manager		Other		Retired	X			
<b>WCC Teacher Induction Participant Information</b>									
		14-15	15-16			14-15	15-16		
Number of candidates (public/charter schools)		145	140	Number of <b>General Education</b> Participating Teachers		<b>Year 1</b>	74	76	
Number of candidates (private schools)		0	0			<b>Year 2</b>	68	41	
Number of active Support Providers		94	98			<b>ECO</b>	3	4	
Candidate : Support Provider ratio		1:1	1:1	Number of <b>Ed Specialist</b> Participating Teachers		<b>Year 1</b>	N/A	11	
Total number of candidates recommended for Clear MS or SS Credential		54	N/A			<b>Year 2</b>	N/A	6	
Number of candidates recommended for Clear MS or SS Credential via Early Completion Option		3	N/A			<b>ECO</b>	N/A	2	
						<b>Total:</b>	<b>145</b>	<b>140</b>	
Education Specialist Induction Program		WCCUSD Teacher Induction Program was approved to serve Education Specialists in the spring of 2015. A cohort of 19 Participating Teachers and 11 Support Providers are being served this year. Participants are being served for Mild/Mod and Mod/Severe as well as additional authorizations as required.							



**GODBE RESEARCH**  
Gain Insight

## **WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

2015 Revenue Measure Feasibility Survey

Questionnaire

n=800

20 minutes

Likely November 2016 Voters

Spanish Phone Interviewing

January 15, 2016

FINAL

(Online Version Title: West Contra Costa Community Survey)

**[www.godberesearch.com](http://www.godberesearch.com)**

Northern California and Corporate Offices  
1575 Old Bayshore Highway, Suite 102  
Burlingame, CA 94010

Nevada  
59 Damonte Ranch Parkway, Suite B309  
Reno, NV 89521

Pacific Northwest  
601 108<sup>th</sup> Avenue NE, Suite 1900  
Bellevue, WA 98004

## GENERAL EMAIL INVITATION

### SCREENING

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#### [ONLINE INTRODUCTION]

Thank you for your interest in taking our survey to help understand issues in West Contra Costa Unified School District. All of your answers to the survey will be kept strictly anonymous and confidential.

#### Survey Instructions:

Once you have answered all the questions on a page, click the "Next" button in the lower-left corner of the screen to continue. If you have any technical difficulties with the survey, please email: [Technical Assistance](#).

#### [PHONE INTERVIEW]

Hello, May I speak with \_\_\_\_\_? Hello, my name is \_\_\_\_\_ and I'm calling on behalf of GRA, a public opinion research firm. We're conducting a survey concerning some important issues in your community, and we would like to hear your opinions, we really appreciate your time. [IF NEEDED]: This is a study about issues of importance in your area. It is a survey only and I am not selling anything.

[IF THE PERSON ASKS WHY YOU ONLY WANT TO TALK TO THE INDIVIDUAL LISTED ON THE SAMPLE, OR ASKS IF THEY ARE ABLE TO PARTICIPATE INSTEAD OF THE INDIVIDUAL, THEN SAY: "I'm sorry, but for statistical purposes this survey must only be completed by this particular individual." ] [IF THE INDIVIDUAL SAYS THEY ARE ON THE NATIONAL DO NOT CALL LIST, RESPOND WITH GUIDELINES FROM THE MARKETING RESEARCH ASSOCIATION. IF THE INDIVIDUAL SAYS: "There's a law that says you can't call me," RESPOND WITH: "Most types of opinion research studies are exempt under the law that congress passed. That law was passed to regulate the activities of the telemarketing industry. This is a legitimate research call. Your opinions count!"]

Before we get started, I'd like to verify that you are eligible to complete the survey.

- i. But first, I need to know if I have reached you on a cell phone, and if so, are you in a place where you can talk safely without endangering yourself or others?

Yes, cell and can talk safely----- 1  
Yes, cell but cannot talk safely ----- 2 [CALL BACK LATER]  
No, not on cell ----- 3  
[DON'T READ] DK/NA/REFUSED ----- 99 [CALL BACK LATER]

#### [ALL RESPONDENTS]

- ii. Do you work for the West Contra Costa Unified School District or are you appointed to any city or county board, committee or commission?

Yes ----- 1 [CONTINUE TO Qiii TEXT]  
No ----- 2 [GO TO Q1]  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA----- 99 [CONTINUE TO Qiii TEXT]

- iii. Thank you for your time, but the focus of this survey is on the general public's opinion of local issues. Due to your response to this question, you are not eligible to complete the survey. Thank you again for your time. [TERMINATE]



## WEST CONTRA COSTA UNIFIED SD CLIMATE

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1. Do you have a favorable or unfavorable opinion of the job the West Contra Costa Unified School District is doing to provide a quality education to students?

[PHONE: GET ANSWER, THEN ASK:] Is that very (favorable/unfavorable) or somewhat (favorable/unfavorable)?

Very favorable ----- 1  
Somewhat favorable ----- 2  
Somewhat unfavorable ----- 3  
Very unfavorable ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99

2. Do you have a favorable or unfavorable opinion of the job the West Contra Costa Unified School District is doing to effectively manage and spend taxpayer dollars and public funds?

[PHONE: GET ANSWER, THEN ASK:] Is that very (favorable/unfavorable) or somewhat (favorable/unfavorable)?

Very favorable ----- 1  
Somewhat favorable ----- 2  
Somewhat unfavorable ----- 3  
Very unfavorable ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99

3. Do you agree or disagree with the following statement: "The West Contra Costa Unified School District needs additional funding to do its job providing a high quality education to local students"?

[PHONE: GET ANSWER, THEN ASK:] Is that strongly (agree/disagree) or somewhat (agree/disagree)?

Strongly agree ----- 1  
Somewhat agree ----- 2  
Somewhat disagree ----- 3  
Strongly disagree ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99

## UNINFORMED BALLOT TEST

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4. In November, voters in your area may be asked to vote on a local ballot measure. Here is the summary of a potential measure.

To maintain quality education with local funding the State cannot take away, including:

- protecting core academics, reading, writing, math, and science,
- attracting and retaining quality teachers,
- providing lower class sizes for students, and
- preparing students for college and the workforce,

shall West Contra Costa Unified School District increase its existing voter approved school funding measure, to a rate of 8.7 cents per square foot of building area, for 8 years, providing \$11.8 million dollars annually, exempting seniors and requiring independent citizen oversight? [75 WORDS, West Contra Costa Unified School District counts as 1 word; "and" to be replaced by "/" for word count]

[ONLINE] If the election were held today, would you definitely vote yes, probably vote yes, probably vote no, or definitely vote no on this measure?

[PHONE] If the election were held today, would you vote yes or no on this measure? [GET ANSWER, THEN ASK:] Would that be definitely (yes/no) or probably (yes/no)?

Definitely Yes ----- 1  
Probably Yes ----- 2  
Probably No ----- 3  
Definitely No ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99



## FEATURES OF MEASURE

5. Now, here's a list of school programs that would be maintained or improved with the funds generated by the measure.

[ONLINE:] If you heard the money would be used to do each of the following things, would it make you much more likely, somewhat more likely, somewhat less likely, or much less likely to vote for the measure?

[PHONE:] As I read each, please tell me if it would make you more or less likely to vote for the measure. If you heard the money would be used to \_\_\_\_\_, would you be more or less likely to vote for the measure? [GET ANSWER, THEN ASK:] Is that much (more/less) likely or somewhat (more/less) likely?

[RANDOMIZE]	[ONLINE OK] [PHONE [DON'T READ]			[ONLINE Not sure [PHONE [DON'T READ]		
	Much More Likely	Swt. More Likely	No Effect	Swt. Less Likely	Much Less Likely	DK/NA
A. Protect core academics, like reading, writing, math, and science-----	1	2	3	4	5	99
B. Attract and retain quality teachers -----	1	2	3	4	5	99
C. Provide lower class sizes for students -----	1	2	3	4	5	99
D. Prepare students for college and the workforce ----	1	2	3	4	5	99
E. Improve safety on and around school campuses---	1	2	3	4	5	99
F. Support science laboratory materials and activities -----	1	2	3	4	5	99
G. Provide job training for our students to prepare them for the workforce -----	1	2	3	4	5	99
H. Prepare our students for college -----	1	2	3	4	5	99
I. Provide classroom computers and instructional technology -----	1	2	3	4	5	99
J. Provide equal funding for students at West Contra Costa charter schools -----	1	2	3	4	5	99
K. Support visual and performing arts -----	1	2	3	4	5	99
L. Support after-school programs and extra-curricular activities -----	1	2	3	4	5	99



## INFORMATIONAL AND CRITICAL STATEMENTS

### [ROTATE Q6 & Q7]

6. Voters will hear arguments from supporters in favor of the school measure presented.

[ONLINE:] Given each argument in favor of the measure below, would you be much more likely to vote "YES" or somewhat more likely to vote "YES" on the measure – or does it have no effect on your opinion?

[PHONE:] As I read each of the arguments in favor of the measure, please tell me if you would be more likely to vote "YES" on the measure, given the argument. Here's the (first/next) \_\_\_\_\_. Does this argument make you much more likely or somewhat more likely to vote "YES" – or does it have no effect on your opinion?

[RANDOMIZE]

	<u>Much more likely</u>	<u>Swt. more likely</u>	<u>No effect</u>	<u>DK/NA</u>	[ONLINE Not sure [PHONE [DON'T READ]
A. None of the money raised by the measure will be used for administrators' salaries -----	1	2	3	99	
B. Good local schools help improve property values. Supporting this measure means investing in our property values-----	1	2	3	99	
C. All money raised by this measure will be controlled locally, will go to our local schools and cannot be taken away by the State-----	1	2	3	99	
D. New State support for schools won't solve years of state cuts, they just keep things from getting worse -----	1	2	3	99	
E. The measure will provide a quality education so our students will be prepared for college and the competitive 21 <sup>st</sup> century job market-----	1	2	3	99	
F. The measure requires independent citizen oversight and audits to ensure the money is spent as promised-----	1	2	3	99	
G. The measure will benefit all District students-----	1	2	3	99	
H. The measure will protect the quality of academic instruction in core subjects like math, science, reading, and writing -----	1	2	3	99	
I. The measure will reduce the dependence of West Contra Costa schools on politicians in Sacramento-----	1	2	3	99	
J. Good after-school programs keep our kids away from gangs and drugs. The money from the measure will fund critical after-school programs -----	1	2	3	99	
K. Funding from the measure is critical to maintaining the programs that prepare our children for college or the workforce, helping them to become productive citizens in our community -----	1	2	3	99	
L. The measure renews local educational funding that the voters have approved three times already in 2004, 2008 and 2012, and maintains the financial stability our students deserve -----	1	2	3	99	
M. This measure guarantees funding for West Contra Costa schools, regardless of outcome of the Statewide education measures-----	1	2	3	99	
N. We can't bet our children's future on the possibility of the Statewide education measures passing in November, so we must pass this local measure to ensure funding for our children's education -----	1	2	3	99	



- O. Senior citizens, many of whom live on fixed incomes, will be exempt from the measure-----1-----2-----3-----99
- P. Charter school students are public school students and deserve the same resources as any other student in the District -----1-----2-----3-----99

7. Voters will hear arguments from opponents against the school measure presented.

[ONLINE:] Given each argument against the measure below, would you be much more likely to vote "NO" or somewhat more likely to vote "NO" on the measure – or does it have no effect on your opinion?

[PHONE:] As I read each of the arguments against the measure, please tell me if you would be more likely to vote "NO" on the measure, given the argument. Here's the (first/next) \_\_\_\_\_. Does this argument make you much more likely or somewhat more likely to vote "NO" – or does it have no effect on your opinion?

[RANDOMIZE]

- |   | <u>Much<br/>More<br/>Likely</u> | <u>Swt.<br/>More<br/>Likely</u> | <u>No Effect</u> | <u>DK/NA</u> |
|---|---------------------------------|---------------------------------|------------------|--------------|
| A. Voters have passed millions of dollars in bonds and parcel taxes to fund local schools. Enough is enough, property taxes are already too high-----   | 1                               | 2                               | 3                | 99           |
| B. The school district has too many highly paid administrators. If the District managed its money better and spent within its means, this measure would not be needed-----  | 1                               | 2                               | 3                | 99           |
| C. The average homeowner is already paying more than \$780 a year in extra taxes to the school district, now they want even more-----   | 1                               | 2                               | 3                | 99           |
| D. The school district has gone to the well too many times, we should tell them "No" to taxes once and for all-----   | 1                               | 2                               | 3                | 99           |
| E. State politicians are asking for sales tax and income tax increases on the ballot in November for education and El Cerrito and Pinole are trying to increase property and sales taxes. We can't afford this tax increase too -----                                   | 1                               | 2                               | 3                | 99           |
| F. We can't trust the school board to spend the money the way they have promised -----  | 1                               | 2                               | 3                | 99           |
| G. The State is putting a measure on the ballot to renovate, repair and build new schools worth billions of dollars, and the State is also going to extend already increased income and sales taxes for education on top of that. We don't need this local tax too----- | 1                               | 2                               | 3                | 99           |

[ONLINE  
 Not sure  
 [PHONE  
 [DON'T  
 READ]  
 DK/NA

## INFORMED BALLOT TEST & TAX THRESHOLD

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8. Now that you know more about the measure, here is the summary of the proposal again:

To maintain quality education with local funding the State cannot take away, including:

- protecting core academics, reading, writing, math, and science,
- attracting and retaining quality teachers,
- providing lower class sizes for students, and
- preparing students for college and the workforce,

shall West Contra Costa Unified School District increase its existing voter approved school funding measure, to a rate of 8.7 cents per square foot of building area, for 8 years, providing \$11.8 million dollars annually, exempting seniors and requiring independent citizen oversight? [75 WORDS, West Contra Costa Unified School District counts as 1 word; "and" to be replaced by "/" for word count]

[ONLINE] If the election were held today, would you definitely vote yes, probably vote yes, probably vote no, or definitely vote no on this measure?

[PHONE] If the election were held today, would you vote yes or no on this measure? [GET ANSWER, THEN ASK:] Would that be definitely (yes/no) or probably (yes/no)?]

Definitely Yes ----- 1

Probably Yes ----- 2

Probably No ----- 3

Definitely No ----- 4

[ONLINE] Not sure /

[PHONE DON'T READ] DK/NA ----- 99



**[SPLIT SAMPLE A]**

9. [IF Q8 = 2, 3, 4 OR 99, ASK:] INSTEAD of increasing the existing parcel tax, another alternative would be to simply extend the measure at 7.2 cents per square foot of building area WITHOUT INCREASING THE CURRENT RATE.

[ONLINE] If the election were held today, would you definitely vote yes, probably vote yes, probably vote no, or definitely vote no on this measure?

[PHONE] If the election were held today, would you vote yes or no on this measure? [GET ANSWER, THEN ASK:] Would that be definitely (yes/no) or probably (yes/no)?]

Definitely Yes ----- 1  
Probably Yes ----- 2  
Probably No ----- 3  
Definitely No ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99

**[SPLIT SAMPLE B]**

10. [IF Q8 = 2, 3, 4 OR 99, ASK:] INSTEAD of increasing the existing parcel tax for eight years, another alternative would be to increase the measure for 5 years.

[ONLINE] If the election were held today, would you definitely vote yes, probably vote yes, probably vote no, or definitely vote no on this measure?

[PHONE] If the election were held today, would you vote yes or no on this measure? [GET ANSWER, THEN ASK:] Would that be definitely (yes/no) or probably (yes/no)?]

Definitely Yes ----- 1  
Probably Yes ----- 2  
Probably No ----- 3  
Definitely No ----- 4  
[ONLINE] Not sure /  
[PHONE DON'T READ] DK/NA ----- 99

A.

**Public Records Request Log 2015-2016**  
**Week Ending January 14, 2016**

	<b>Date of Receipt</b>	<b>Requestor</b>	<b>Requested Records/Information</b>	<b>Current Status</b>
32	10/12/15	Fatima Alleyne	Lozano Smith Attorneys / All Invoices, Contracts and Expenses paid beginning January 1, 2014 – December 31, 2014	<b>Available documents ready for review</b>
38	10/16/15	Fatima Alleyne	Parcel Tax Measure D for 2012-2013 School Year / All financial and bank statements, invoices, receipts and salaries	<b>Available documents ready for review</b>
40	10/23/15	Fatima Alleyne	Parcel Tax Measure D for 2009-2010 School Year / All financial and bank statements, invoices, receipts and salaries	<b>Available documents ready for review</b>
41	10/26/15	Fatima Alleyne	Parcel Tax Measure D for 2008-2009 School Year / All financial and bank statements, invoices, receipts and salaries	<b>Available documents ready for review</b>
43	11/1/15	Fatima Alleyne	All Contracts, Invoices and Expenditures for Legal services paid by the District for the 2013-14 School Year	<b>Available documents ready for review</b>
48	11/10/15	Fatima Alleyne	Job Descriptions for all Superintendents' positions	<b>Available documents ready for review</b>
53	11/19/15	Derek Miles Northern CA Fire Group	Battalion One Contractor / Worked performed in WCCUSD	1/13/16 Letter/Information mailed <b>COMPLETED</b>
56	11/30/15	Fatima Alleyne	2015-16 Legal Services Contracts / Lozano Smith Attorneys- Ramsey & Ehrlich- Bragg Coffin Lewis & Trapp- and Swanson & McNamara	<b>Available documents ready for review</b>
57	11/30/15	Fatima Alleyne	Superintendent's Contract and 2014-15 and 2015-16 Goals	<b>Available documents ready for review</b>
60	12/8/15	Steve Chamberlin	Design Capacity in Number of Students – Various School sites	<b>Gathering Documents</b>
65	12/21/15	Lillian Chen Public Counsel Law Center	Student arrests, Law Enforcement referrals, Suspensions, Expulsions, and School Resource Officers and/or Campus Safety Officers for 2012-13, 2013-14 and 2014-15 School Years	<b>Acknowledgement letter sent with 14-Day Extension</b>
66	12/23/15	Jessica Scott CC Electrical Compliance	Alvarado Adult School Restroom Remodel Project / TPS Electric Certified Payroll Records	1/13/16 Letter mailed <b>COMPLETED</b>
68	1/4/16	Anton Jungherr	Pinole Valley High School Project / Joint Aquatic Resources Permit Application (JARPA)	<b>Gathering Documents</b>
69	1/4/16	Bay Area News Group	WCCUSD 2015 Employees' Compensations	<b>Gathering Records</b>
71	1/11/16	Jacqueline Sessa Onvia, Inc.	WCCUSD Active Contracts	<b>Acknowledgement email sent</b>